GREENHILL

COLLEGE **WORKSHEET TWO**

Profesor de asignatura:

Angel Villarroel B

**CLASS :TERCERO MEDIO**

**Instrucciones : Leer las explicaciones gramaticales y realizar los ejercicios solicitados utilizando las fórmulas entregadas previamente.**

**Ante cualquier duda dirigirse al profesor de asignatura:** [**avillarroel@greenhillcollege.cl**](mailto:avillarroel@greenhillcollege.cl) **o también villarroelangel@yahoo.com**

**Plazo de entrega . Miércoles 1 de abril**

**IMPORTANTE : Las guías de trabajo son evaluadas como un QUIZ que luego de cuatro realizados se promedian y se emite una nota parcial.**

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| --- | --- |
| Objectivo: Presentar y utilizar las formas gramaticales para expresar necesidad y obligación: have to, need to, must y should , a través de ejercicios simples y breves utilizando la realidad y contextos de los adolescentes. | Student’s Score: |
| Total Score:  30 points |
| Mark: |

**Grammar focus to express NEEDS AND OBLIGATIONS**

HAVE TO …………….I have to leave soon. It’s getting dark.

I DON’T HAVE TO ……….. SHE /HE /IT DOESN’T HAVE TO………. (negative form)

NEED TO ……………. You need to train to be a good swimmer.

I DON’T NEED TO ……………..SHE /HE / IT DOESN’T NEED TO

MUST ………………… I must obey the school rules. I / YOU / WE / HE / SHE ….. MUSTN’T + VERBO

SHOULD ……………. He should go to the hospital. He has fever.

I / YOU / WE / SHE / HE ……SHOUDN’T + VERB

ACTIVITY 1: Correct the words that are underlined 7 POINTS

**THE DUKE OF EDINBURGH’S AWARD**

This award scheme for young people is now nearly sixty years old, and operates in 140n countrie. You **need compete**\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ a number of different tasks to get a bronze, silver or gold award. Years ago, girls couldn’t take a part, but now you **have be** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ a boy to get involved. There are five different types of tasks you **must to** do \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Volunteering

You **should helping** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ a charity or people in your community.

1. Physical activity

This **has to be** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ a team sport, but it should be connected of fitness.

1. Skill

Participants can choose a practical skill they would like to improve, such as singing or painting.

1. Expedition

Each person **should to** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_plan an adventurous journey to go on.

1. Residential stay

This task involves working in a team and staying away from home for five days . You **don’t** **need** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_work well with others to complete this task.

**ACTIVITY 2** 7 POINTS

Invent an award for young people. Decide the things you have to do to get it. Include HAVE TO, NEED TO, MUST and SHOULD

The award is called the Young Helper’s Award. It is for giving help to your community. You must decide who or what to help, such as other students or animals in need . To get

the award, you have to spend a few hours a week doing it………………………………………………………………………………………………………………………………………….\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**ACTIVITY 3**: Asking for and giving advice 6 POINTS

Choose the correct words

Raul : Hi, Layla. Is everything all right? You don’t look very happy.

Layla : I’m really worried about the next week’s chemistry test. I haven’t really understood anything we’ve done.

Raul : Have you 1)\_\_\_\_\_\_\_\_\_\_\_\_\_to anyone about it?

Layla : No. Can you give me any 2) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_? It’s all such a disaster!

Raul : Listen, 3)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_panic.

Layla : But I know I am going to fail the test. 4)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_should I do?

Raul : You 5)\_\_\_\_\_\_\_\_\_\_\_\_\_ to speak to Miss Wilson Teachers are there to help us, you know.

Layla : Yes, you are 6)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ .I’ll go and see her right now.

1 a) speak b) spoken c) spoke

2 a) advice b) plan c) information

3 a) do b) don’t c) did

4 a) What b) How c) Why

5 a) should b) can c) need

6 a) right b) true c) good

**ACTIVITY 4** 10 POINTS

Write 5 school rules and 5 pieces of advice for the covid-19

**SCHOOL** (**MUST / MUSTN’T)** **COVID -19 (SHOULD / SHOULDN’T)**

I MUS T WEAR A UNIFORM YOU SHOULDN’T GO OUT

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Activity 5**

Choose the correct words

1. You ***mustn’t / don’t have to / don’t must*** cheat in exams.
2. If you need help, you ***should to / need / should*** talk to your teacher.
3. I’m not thirsty, so I ***shouldn’t / don’t need / needn’t*** to stop and have a drink.
4. You ***mustn’t /******don’t need / don’t have to*** do this extra homework. It’s your choice.
5. We ***must / have / need /*** arrive on time to school every day.
6. Rosie ***has / have / need to*** catch the next bus.