GREENHILL

 COLLEGE

**Profesor asignatura: Angel Villarroel. Worksheet TWO**

tOPICTopic:

**Class : OCTAVO BASICO** **Unit : Good Job!**

**Instrucciones : Leer las explicaciones gramaticales y realizar los ejercicios solicitados utilizando las fórmulas entregadas previamente.**

**Ante cualquier duda dirigirse al profesor de asignatura:** **avillarroel@greenhillcollege.cl** **o también villarroelangel@yahoo.com**

**Plazo de entrega . Miércoles 1 de abril**

**IMPORTANTE : Las guías de trabajo son evaluadas como un QUIZ que luego de cuatro realizados se promedian y se emite una nota parcial.**

|  |  |
| --- | --- |
| Objectivo: Reforzar vocabulario de empleos o profesiones incorporando las estructuras de obligación HAVE TO, la estructura de comparación en igualdad de condiciones. Como también los adverbios de cantidad TOO / ENOUGH. Todo esto bajo el contexto de preferencias e intereses en la elección de una carrera o profesión para el futuro. Finalmente presentar la estructura para disculparse entregando una razón. | Student’s Score:  |
| Total Score: 42 points  |
| Mark: |

**Activity 1**: Look at the list of Jobs and use it in the sentences below. You can use it more than once. **Who is speaking?**

**ARCHITECT – CHEF – DENTIST –DOCTOR – FASHION DESIGNER – JOURNALIST – LAWYER – NURSE – POLICE OFFICER – SALESPERSON – SCIENTIST – SOFWARE DEVELOPER** (9 PTS)

1. “I sold six TV’s today.” ***This is a salesperson***
2. “I made over 50 pizzas today!” This is a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. “Do you often have headaches?” These are : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ , and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. “I designed these apartments.” \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. “I write apps for phones”. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
6. “Don’t forget to brush your teeth before bed.” \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
7. “Do you like my new idea for a dress?” \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
8. “Can you describe the man? Was he tall or short?” \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ , \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ , and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
9. “We learned a lot about the weather from this experiment.” \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
10. “Can I ask you some questions about your new movie?” \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Activity 2:** In which jobs do people… sometimes work outside? ; travel around the world?; spend a lot of time in front of the computer ? ; often work on weekends? ; wear special clothes or a uniform?

***Architects*** , \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_; \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ sometimes work outside **.**

**Activity 3: a)** Which job do youwant to do? Give reasons. (4 PTS)

I want to be a software developer BECAUSE I love computers!

I want to be a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_BECAUSE \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 **b)** Which job does Laura/Juana/ Santiago / Benjamin etc want to do?

Example : Laura **wants** to be a **fashion designer** BECAUSE she likes drawing and painting. She is good at art and technology.

**Choose one of your classmates and say something about his / her interests**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Activity 3 USE OF HAVE TO, HAS TO / DON’T , DOESN’T HAVE TO** express something youare /aren’t pushed or obliged to do.

Example : Students **have to** study every day . They **don’t have to** do homework

Remember the pronouns **HE, SHE, IT** …..use **HAS TO** in the affirmative . **DOESN’T have to** in the negative. **DOES** …… for questions.

1. Use the following verbs to complete the following sentences : (6 PTS)

**BE – BE –DO – GO – KNOW – RUN**

**The (X) indicates that the sentences has to be negative**

1. You \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (X) an adult. You can start training when you are a teenager.
2. You \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (X) to college, but referees \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ a lot of training.
3. A referee \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ all the rules of the game. We have to make quick decisions!
4. A referee \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(X) really fit—like professional players. But they \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ for 90 minutes in a game, so I often work out.
5. Complete the questions with **DOES /DO …. have to……** (5 PTS)
6. A: This is your homework, everyone.

B: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_bring it to class tomorrow?

1. A: Please come to your uncle’s party, Tom.

B: Ok. But \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_stay all night ?

1. A: My dad’s a nurse.

B: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ work on weekends?

1. A: I have an important test tomorrow.

B: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_study tonight?

1. My sister’s new school is on the other side of town.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ take a bus?

Activity 4. Use of **NOT** / **AS …+ ADJECTIVE ….+ AS** indicates comparison but at equal conditions .

**Example : Roberto is as tall as Sebastian. Roberto es tan alto como Sebastian.**

**Both of them are tall. They are 1,75**

**C**omplete the sentences using ***as …….as or not as …..as*** (6 PTS)

1. That dog is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(tall) him. It is really big.
2. My cold is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(bad) it was yesterday. I was in bed all day yesterday.
3. I can never sleep in cars. They are \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(comfortable) trains.
4. My new phone is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(slow) my old one! There is no difference.
5. I’m Ok at art , but I am \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(good) my sister.
6. Your computer is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(fast) mine. Mine is the new model an yours is the old one.

Activity 5. Use of **TOO + ADJECTIVE / NOT + adjective + ENOUGH** to express intensity and quantity.

Examples: Sam doesn’t want to get a good mark. He is ***too lazy.***

 Sam‘s marks are ***not good enough***. His parents are really upset.

Complete the exercises with TOO / not ….. ENOUGH and the adjectives : UNHEALTHY - HEAVY - BORING – OLD - EXPENSIVE – POLITE - NOISY – SMALL (8 PTS)

1. $500! You can’t have that phone. It ‘s \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. We can’t pick up all your friends. Our car is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. I don’t have a blog. My idea is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_!
4. I’d like to live in the mountains. Cities are \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. I am sorry but your suitcases are \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
6. You aren’t \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ for this movie .
7. Your diet is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
8. He isn’t \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_for this job.

Activity 6. **APOLOGIES AND REASONS :** We express apologies with the following structure:

***I am really sorry*** but I can’t go to your party . ***I have to study for my English test tomorrow***.

***Apology REASON***  (4 PTS)

Express apologies and give reasons.

 Apology Reason

HELP WITH THE CLEANING DO HOMEWORK

COME TO YOUR DINNER GO SHOPPING

GO TO THE BEACH HELP WITH SOME HOUSEWORK

HANG OUT WITH YOU WASH THE DISHES

1. I AM SORRY BUT ICAN’T HELP WITH THE CLEANING . I HAVE TO \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_