GREENHILL

COLLEGE

**Profesor asignatura: Angel Villarroel. Worksheet ONE**

tOPICTopic:

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| Objectivo: Revisar y reforzar las estructura gramatical para expresar una habilidad que se realiza en presente con el verbo CAN, en pasado con el verbo COULD y en futuro con el auxiliar WILL más BE ABLE TO. | Student’s Score: |
| Total Score:  38 points |
| Mark: |

**CLASS : TERCERO MEDIO**

**CAN/ COULD / BE ABLE TO**

**Can / could / be able to** have the same form for all subject pronouns.  ***Can*** and ***Could*** are used with the infinitive of the verb without ***to***

***I / He /They can / could /speak French ……….will be able to speak French***

Usage: We use ***can, could , was, were be able to*** and ***will be able to*** to talk about ability in the present, past or future.

**PAST**

I couldn’t swim when I was very young.

Was he able to speak three languages by the time he was five?

**PRESENT**

I can speak English because I am from the UK.

**FUTURE**

I won’t be able to go cycling because I’ve lost my bike.

**ACTIVITY ONE**

Think about when you were a child. Write three sentences about what you COULD and COULDN’T do and add more information in present and in future.

Make the questions and the answers (30 points)

**RIDE A BIKE** – SWIM – CLIMB TREES – PLAY THE GUITAR – RIDE A SKATEBOARD –SKATE – bSING – DANCE – HOP – SKIP – COOK

**Could you ride a bike when you were four? No I couldn’t. But I can and I will be able to participate in a mountain bike competition**

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ACTIVITY TWO Choose the correct words. (8 points)

Emotional intelligence (or EI) is a very important life skill. It means that you ***able to /*** ***could / can*** recognize your emotions and manage them, too. Most of us ***couldn’t / can*** ***/ be able to*** remember a time when, as a young child, we were upset, but we ***couldn’t****/* ***not be able to / can*** say why, and we ***could / won’t be able to / couldn’t*** control our feelings. Experts say that we ***can / able to / can’t*** start to identify or control our own emotions until we are around five years old. Psychologists say that emotional intelligence will be extremely important to our working lives in the future. Soon, employers ***will be able to / can / won’t be able to*** check how much EI you have. If you don’t have good EI, you won’t ***can / able to / be able to*** get the career you want. Now, they are creating EI courses, so that we ***could / can / will be able*** all improve this important skill.